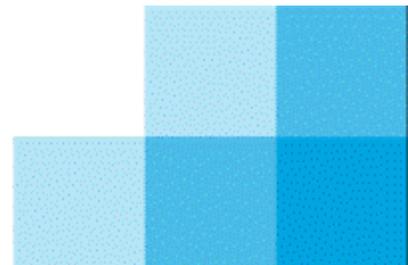


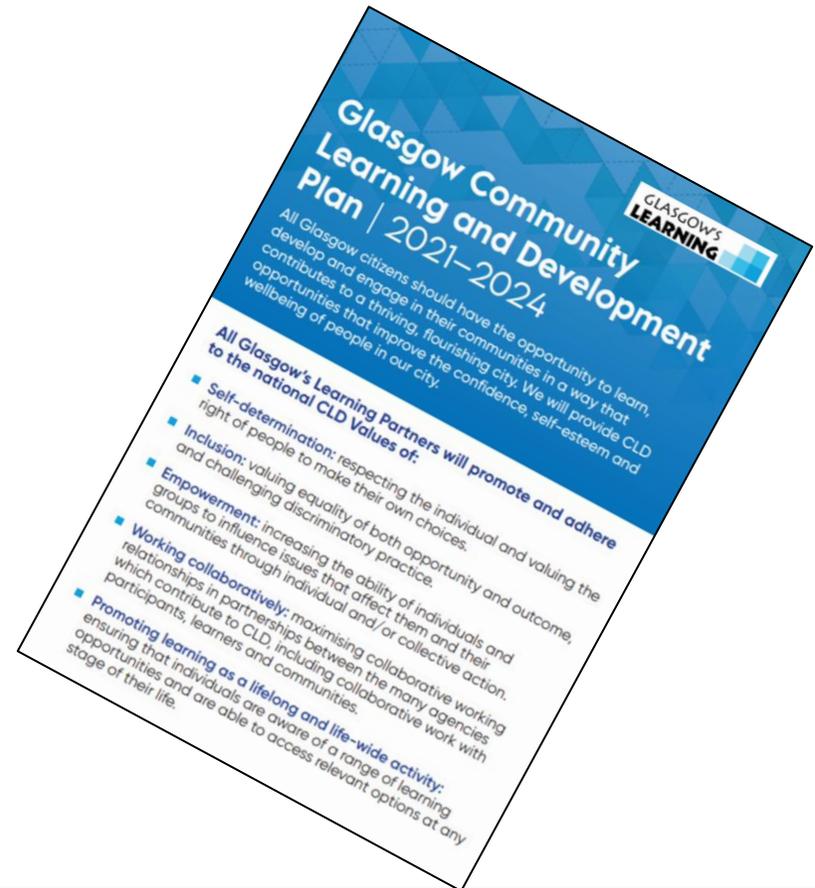
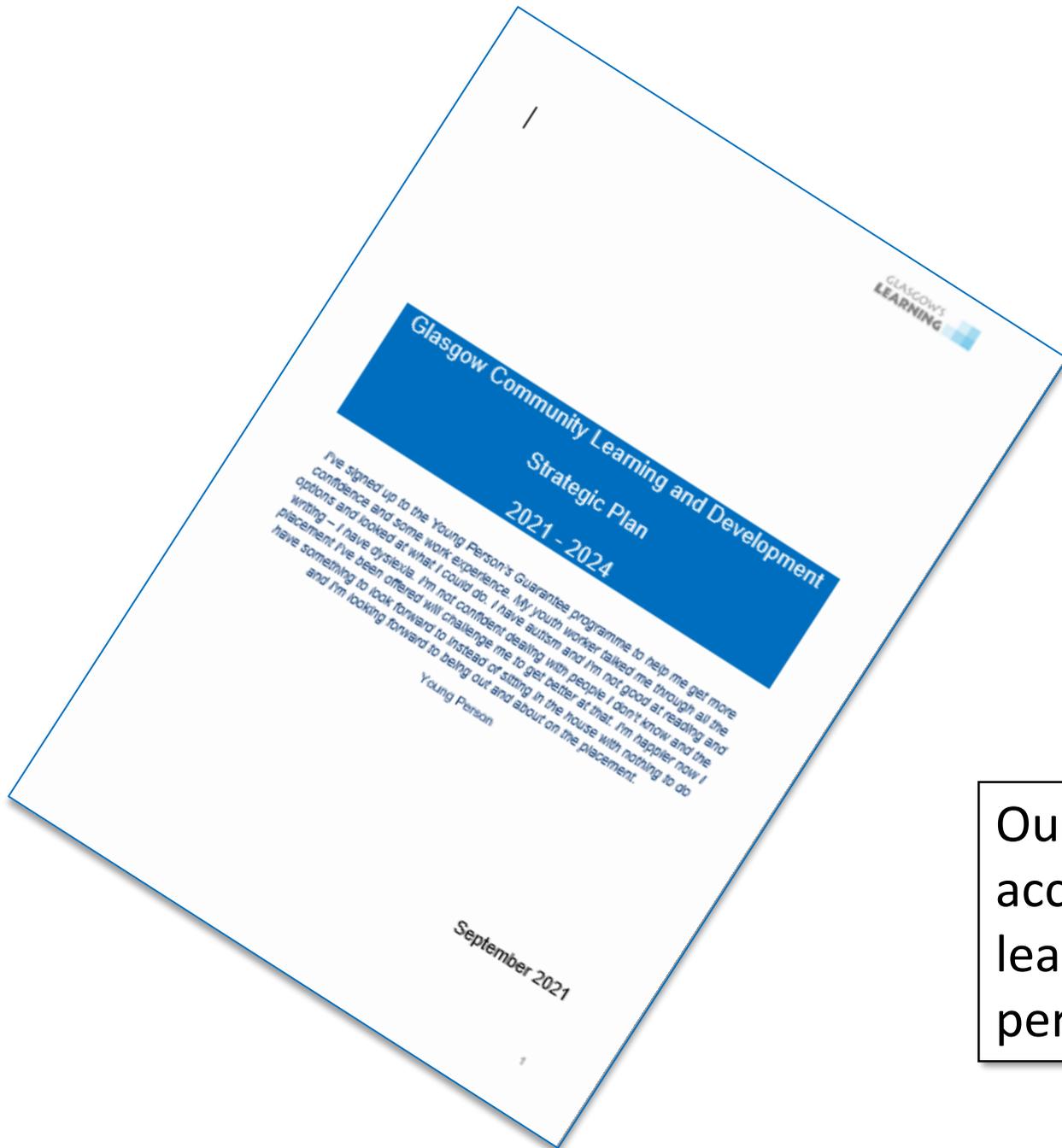
# Glasgow Community Learning & Development Strategic Plan 2021 - 2024

## Introductory Briefing

[www.glasgowlearning.org.uk](http://www.glasgowlearning.org.uk)

GLASGOW'S  
**LEARNING**





Our vision is to continue to deliver a range of accessible, high quality CLD opportunities which lead to improved outcomes in people's personal, family and working lives.

# **Glasgow Community Learning & Development Strategic Partnership**

Produced by the Glasgow Community Learning and Development Strategic Partnership (GCLDSP), this Plan builds on the outcomes and ambitions of the CLD Plan 2018-21 and continues to focus on tackling health and poverty-related inequalities.

Glasgow Community Learning and Development Strategic Partnership is a multi-agency organisation that works across Glasgow City Council, Glasgow Life, NHS Greater Glasgow, Colleges and Third Sector organisations.

# Our Promise to Learners

## GLASGOW'S LEARNING PROMISE TO LEARNERS

Learning can be fun and challenging and aims to boost your confidence.

As a learner, community group, voluntary organisation or social enterprise in Glasgow you should get:

- Information on learning opportunities.
- Help to identify your strengths and to set and achieve your goals.
- A learning plan to record your goals, learning and progress.
- Support, guidance and learning if you want to move on to other opportunities.

Staff and volunteers will:

- Be patient and friendly.
- Be helpful and prepared.
- Listen to you and involve you in planning and reviewing your learning.
- Ensure a safe and welcoming space for you to learn in.

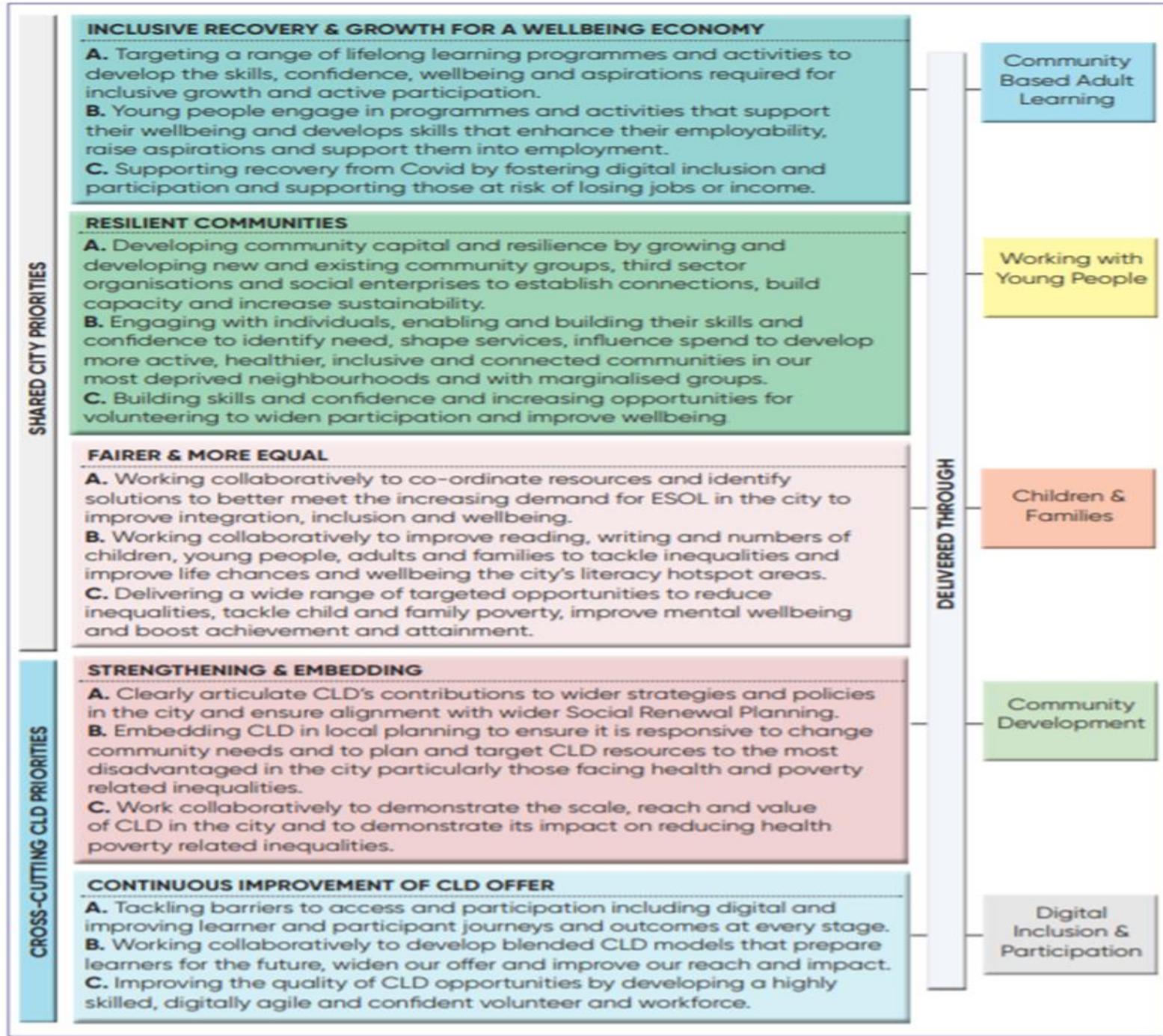
Where possible, we will offer programmes at times and locations that suit your needs.

# The Learning Partner Commitment

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## All Glasgow's Learning Partners will promote and adhere to the national CLD Values of:

- **Self-determination:** respecting the individual and valuing the right of people to make their own choices.
- **Inclusion:** valuing equality of both opportunity and outcome, and challenging discriminatory practice.
- **Empowerment:** increasing the ability of individuals and groups to influence issues that affect them and their communities through individual and/or collective action.
- **Working collaboratively:** maximising collaborative working relationships in partnerships between the many agencies which contribute to CLD, including collaborative work with participants, learners and communities.
- **Promoting learning as a lifelong and life-wide activity:** ensuring that individuals are aware of a range of learning opportunities and are able to access relevant options at any stage of their life.



DELIVERED THROUGH

**INCLUSIVE RECOVERY & GROWTH FOR A WELLBEING ECONOMY**

- A.** Targeting a range of lifelong learning programmes and activities to develop the skills, confidence, wellbeing and aspirations required for inclusive growth and active participation.
- B.** Young people engage in programmes and activities that support their wellbeing and develops skills that enhance their employability, raise aspirations and support them into employment.
- C.** Supporting recovery from Covid by fostering digital inclusion and participation and supporting those at risk of losing jobs or income.

**RESILIENT COMMUNITIES**

- A.** Developing community capital and resilience by growing and developing new and existing community groups, third sector organisations and social enterprises to establish connections, build capacity and increase sustainability.
- B.** Engaging with individuals, enabling and building their skills and confidence to identify need, shape services, influence spend to develop more active, healthier, inclusive and connected communities in our most deprived neighbourhoods and with marginalised groups.
- C.** Building skills and confidence and increasing opportunities for volunteering to widen participation and improve wellbeing.

**FAIRER & MORE EQUAL**

- A.** Working collaboratively to co-ordinate resources and identify solutions to better meet the increasing demand for ESOL in the city to improve integration, inclusion and wellbeing.
- B.** Working collaboratively to improve reading, writing and numbers of children, young people, adults and families to tackle inequalities and improve life chances and wellbeing the city's literacy hotspot areas.
- C.** Delivering a wide range of targeted opportunities to reduce inequalities, tackle child and family poverty, improve mental wellbeing and boost achievement and attainment.

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### STRENGTHENING & EMBEDDING

- A.** Clearly articulate CLD's contributions to wider strategies and policies in the city and ensure alignment with wider Social Renewal Planning.
- B.** Embedding CLD in local planning to ensure it is responsive to change community needs and to plan and target CLD resources to the most disadvantaged in the city particularly those facing health and poverty related inequalities.
- C.** Work collaboratively to demonstrate the scale, reach and value of CLD in the city and to demonstrate its impact on reducing health poverty related inequalities.

### CONTINUOUS IMPROVEMENT OF CLD OFFER

- A.** Tackling barriers to access and participation including digital and improving learner and participant journeys and outcomes at every stage.
- B.** Working collaboratively to develop blended CLD models that prepare learners for the future, widen our offer and improve our reach and impact.
- C.** Improving the quality of CLD opportunities by developing a highly skilled, digitally agile and confident volunteer and workforce.

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DELIVERED THROUGH

Community  
Based Adult  
Learning

Working with  
Young People

Children &  
Families

Community  
Development

Digital  
Inclusion &  
Participation

DELIVERED THROUGH

Community Based Adult Learning

- Increased access to Learning, including digital skills (employability, community justice).
- ALN Hotspots
- ESOL

Working with Young People

- Youth Literacies
- Youth voice and participation
- Progression pathways and contribution to Glasgow Improvement Challenge

Children & Families

- Family Learning
- Welfare reform & financial inclusion
- Early Intervention and family support

Community Development

- Volunteering
- Participatory Budgeting
- Social Isolation

Digital Inclusion & Participation

- Glasgow Digital Strategy
- STEM/Coding
- Digital Learning Programmes



## **Glasgow Community Learning & Development ACTION PLAN 2021-22**

### **Introduction**

Welcome to Glasgow's CLD Action Plan for 2021/22. This plan sets out the key actions and outcomes for Community Learning and Development services for year 1 of the Glasgow CLD Strategic Plan 2021-24.

### **Our Vision**

Our vision is to continue to deliver a range of accessible, high quality CLD opportunities which lead to improved outcomes in people's personal, family and working lives.

### **How We will Deliver Our Vision**

The Action Plan for 2021/22 details how our vision will be realised through participation in programmes and activities for young people, children, adults and communities. The plan has been informed through consultation and contributions from a range of CLD partners, identifying key actions and outcomes to deliver year 1 of our 3-year strategic plan. CLD providers have shared their planned activities and committed to sharing information and feedback which will shape our reports and forward thinking moving into years 2 and 3. Work will be ongoing during this year 1 plan to identify further sources of information, reports and data to ensure CLD services continue to respond to identified need and build on success.

As CLD and other services navigate through a changing environment, it is recognised that there remains a need to be flexible in our planning and service delivery while continuing to be ambitious and focussed on supporting communities to develop and achieve. As a result, the action plan acknowledges that some organisations have continued to deliver their services to individuals, groups and communities throughout the pandemic, while other programmes, activities and services will continue to be redesigned and recovered during 2021/22.

# Glasgow Community Learning & Development ACTION PLAN 2021-22

The 2021- 2022 Action Plan covers:

- Outcomes
- Actions
- Performance Measures
- Lead Partners and Contributors
- CLD Strands

## 1. INCLUSIVE RECOVERY AND GROWTH FOR A WELLBEING ECONOMY

### 1A. Targeting a range of lifelong learning programmes and activities to develop the skills, confidence, wellbeing and aspirations required for inclusive growth and active participation

Outcome (s)	Action	Performance Measures	*Lead + Contributors	CLD Strand(s)
<p>Adults continue to develop digital skills and confidence for work and active participation.</p> <p>Participants benefit from digital learning opportunities which improve their skills, confidence and wellbeing.</p> <p>GCLDSP has a strong overview of the Recovery of Digital Offers and the impact of non-recovery.</p>	<p><b>1. The delivery of a clear and accessible Digital Skills Offer with well-defined pathways</b></p>	<p>Reporting includes information and data from key providers on digital learning programmes, including types and number of programmes (accredited and non-accredited), number of participants and impacts; information on accredited opportunities and numbers gaining qualifications.</p> <p>Reporting includes information on programmes which haven't recovered including impacts.</p> <p>There is evidence of co-ordinated approaches across partners to support the recovery of digital opportunities.</p>	<p><b>*Glasgow Life</b> Digital Glasgow including partners across sectors</p>	<p>Digital</p>

Thank you!

Feedback/  
Question?

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**LEARNING**

